High School ESOL Class Distance Learning Packet

Teacher:_____ Teacher's Email:_____ School:_____

Virtual Office Hours: 9:00 a.m. - 11:00 a.m. & 1:00 p.m. - 3:00 p.m. Conference Call Dial In Number:_____ Dial In Access Code_____

Online Meeting URL:_____ Online Meeting ID:_____

April 13	April 14	April 15	April 16	

	April 21	April 22	April 23	April 24
Learning Tasks: Day 6 1. 10 question quiz on "Fortnite: Most Infl T* [(M)2.7of0 (1<-0.6 (l T* [(M)2.7oe (In)-0.7 (f)-0.6 (l 0e 0 Tc 4n)-0.7 6 /TT1 1 Tf 0.001-227 (1)1.4 (0)1.3 [(M)2.7of0 (1<-0.6 (l T* .4 (0)13.)]TJ T64 131.4)]TJV 14.3436z 4				
Learning Tasks: Day 11 1. Read the article "Positive Thinking Helps Us Live Longer" 2. Warm-Up Negative and Positive Thoughts 3. Vocabulary Fill-in-the-Blank 4. Phrase Match	Learning Tasks: Day 12 1. Slash Punctuation 2. Positive vs Negative chart 3. Writing: Turn negative thoughts into positive thoughts and personal examples	Learning Tasks: Day 13 1. Read the Article "Space Baked Cookies" 2. Warm-Up Writing 3. Vocabulary Match 4. Phrase Match 5. True/False questions 6.Synonym Match	Learning Tasks: Day 14 1. 10 question quiz on "Space Baked Cookies" 2. Academic Writing 3. CLOZE Reading Fill-in-the-Blanks	Learning Tasks: Day 15 1. Check-Up: Check to make sure all work is completed 2. Wrap-Up: Review the Articles and write about your favorite article

AIKEN COUNTY PUBLIC SCHOOLS

ESOL CLASS NAME _____

DAY 2 Using the article "Pay Phones" from yesterday's assignment, do the exercises below.

MULTIPLE CHOICE QUIZ **Underline the best answer for each question.**

1) **What did the article say is coming for New York's pay phones?**
   a) the chainsaws b) higher bills c) nicer colors d) the end

2) **Where did the article say pay phones used to be in New York?**
   a) on the subway b) everywhere c) in museums d) in city hall

3) **How many pay phones are being taken away to begin with?**
   a) 20 b) 25 c) 30 d) 35

4) **Who is Corey Johnson?**
   a) an NYC spokesman b) a pedestrian c) a phone maker d) a pay phone repairman

5) **For whom did the article say removing the phones was a win?**
   a) tourists b) Apple c) pedestrians d) restaurants

6) **Who did the article say would probably not notice the phone removal?**
   a) drivers b) many New Yorkers c) phone engineers d) tourists

7) **What did the article say younger people might have to read?**
   a) books b) Kindle c) street signs d) instructions

8) **What percentage of Americans have a mobile phone?**
   a) over 95% b) 82% c) nearly 99% d) just over 82%

9) **What did a spokesman say his office had received?**
   a) advice b) gifts c) complaints d) lost smartphones

10) **What kind of people could clearer sidewalks help?**
    a) street cleaners b) people with disabilities c) the homeless d) skateboarders

RELATED ACTIVITIES **What things in society do we no longer need?**

	Do We Need Them?	Why?	What Would We Use Instead?
Public pay phones			

ESOL CLASS NAME _____

ESOL CLASS NAME _____

DAY 6 **Using the article "Fortnite: Most Influential Video Game of the Decade" from yesterday's assignment, do the exercises below.**

MULTIPLE CHOICE QUIZ **Underline the best answer for each question.**

1) What is the name of the website that created the best video game list?
a) wired.com **b) console.com** **c) gaming.com** **d) yaboozle.com**

2) What video game was number two on the list?
a) Dark Souls **b) Angry Birds** **c) Minecraft** **d) Gone Home**

3) Where was The Legend of Zelda on the list?
a) number three **b) number five** **c) number ten** **d) number seven**

4 0 T0 - s.4 (i).6.6iia.3.4 (i).ni4e A13044 (a. 52ano)-3.(e)canoeiia. 52anoe_

ESOL CLASS NAME _____

DAY 7 **Read the article below and do that activities that follow.**

Coronavirus Puts 50 Million Tourism Jobs at Risk

The coronavirus pandemic could cut up to 50 million jobs worldwide in the travel and tourism industry. This is according to the World Travel and Tourism Council (WTTC). The tourism industry could shrink by up to 25 per cent. Many people are staying at home and not travelling. Many people cannot travel as more and more countries are taking action to fight COVID-19. This action includes closing borders, requiring people self-quarantine for 14 days after arriving in a country, and banning flights from other countries. The head of the WTTC said the pandemic, "clearly presents a significant threat to the industry as a whole, to those employed within it, and those wishing to continue travelling".

The tourism industry makes up 10 per cent of the world's GDP and jobs. It is one of the industries hardest hit by the COVID-19 virus. Airlines, cruise ships and hotels have suffered big losses. Korean Air has warned that the coronavirus could threaten its survival. Australia's Qantas has reduced its international flights by nearly 25 per cent because of the outbreak. World-famous sites are deserted. This could cause restaurants and cafes to go out of business as tourists stay away from crowded places. Tourism is a key industry in Hawaii. Experts there predict that over half of Hawaii's hotel rooms will be empty over the next few months. The WTTC said that tourism would take 10 months to recover after the virus.

WARM-UP **Spend one minute writing down all of the different words you think of when you hear the word "travel."**

_____

_____

_____

VOCABULARY **Match the words on the left with the correct meaning from the column on the right.**

Paragraph 1

1. pandemic	a. The line between two countries or areas.
2. industry	b. This is what someone said or wrote.
3. according to	c. A particular area of business (e.g. tourism, IT, healthcare, farming, steel making, etc.).
4. shrink	d. A person or thing likely to cause damage or danger.
5. border	e. A disease or virus spreading all around the world or all around a country.
6. flight	f.

G

ESOL CLASS NAME _____

TRUE / FALSE **Circle the correct answer for each of the sentences below.**

1. Over 50 million jobs have been lost in the tourism industry. T / F
2. A tourism organization said the tourism industry could shrink by 25%. T / F
3.

ESOL CLASS NAME _____

DAY 8 **Using the article "CORONAVIRUS PUTS 50 MILLION TOURISM JOBS AT RISK" from yesterday's assignment, do the exercises below.**

MULTIPLE CHOICE QUIZ **Underline the best answer for each question.**

1) By how much could the tourism industry shrink because of COVID-19?

a) by 50% b) by 45% c) by 35% d) by 25%

2) Where did the article say many people are staying?

a) at work b) at home c) outside d) in more expensive hotels

3) What are many countries closing?

a) parks b) hospitals c) embassies d) borders

4) What are countries banning from other countries?

a) medicines b) face masks c) flights d) tourists

5) What did the WTTC say the virus presented to the tourism industry?

a) a test b) a challenge c) a treat d) a threat

6) How much of the world's GDP comes from tourism?

a) 15% b) 12%

ESOL CLASS NAME _____

DAY 9 **Read the article below and do that activities that follow.**

Full Stop Rude

A language expert says using a full stop to end sentences in text messages can look rude. A full stop is used in British

ESOL CLASS NAME _____

TRUE / FALSE **Circle the correct answer for each of the sentences below.**

1. **The article said a teacher commented on the use of full stops in texts. T / F**
2. **The word full stop in American English is 'period'. T / F**
3. **Younger people are less likely to use a full stop when texting. T / F**
4. **Young people tend to send a new message rather than use a full stop. T / F**
5. **The full stop is about 230 years old. T / F**
6. **The acronym LOL means 'lots of learning'. T / F**
7. **The abbreviation 'fyi' means 'for your information'. T / F**
8. **Very few people end a sentence with an emoji or emoticon. T / F**

SYNONYM MATCH **Match the following synonyms from the article.**

11. **expert**
12. **rude**
13. **ending**
14. **completely**
15. **default**
16. **essential**
17. **changing**
18. **instead of**
19. **aggressive**
20. **prefer**

k. **finishing**
l. **like better**
m. **totally**
n. **important**
o. **in place of**
p. **specialist**
q. **pushy**
r. **transforming**
s. **bad-mannered**
t. **automatic**

ESOL CLASS NAME _____

DAY 10 **Using the article "Full Stop Rude" from yesterday's assignment, do the exercises below.**

MULTIPLE CHOICE QUIZ **Underline the best answer for each question.**

1) Who said using a full stop to end sentences in text messages was rude?
a) a language expert b) a writer c) a teacher d) a student

2) What is a full stop called in American English?
a) a dot b) a boomer c) a period d) a circle

3) What kind of apps do younger people use?
a) news apps b) apps with video c) apps to find love d) instant messaging apps

4) What two apps were mentioned in the article?
a) WhatsApp and Instagram b) Twitter and Facebook Messenger c) Netflix and Amazon d) Spotify and YouTube

5) What do younger people send instead of using a full stop?
a) a new message b) a letter c) an e-mail d) love

6) How old is the full stop?
a) less than 2,300 years old b) just over 2,300 years old c) exactly 2,300 years old d) about 2,300 years old

7) What can teachers put on students' writing?
a) capital letters b) gold stars c) red ink d) advice

8) What does the acronym 'LOL' mean?
a) live on land b) laugh out loud c) lots of love d) love of learning

9) What does the abbreviation 'fyi' mean?
a) from your idol b) full yummy ice c) for your information d) four years in

10)

ESOL CLASS NAME _____

Rank these emojis from 1-8 (most used to least used) when using text messages.

_____**chocolate**

_____**sun**

_____**being sick**

_____**headphones**

_____**smiley face**

_____**wink**

_____**heart**

_____**waving hand**

ACADEMIC WRITING

It is very important to always use punctuation correctly. Discuss. (3-5 Sentences)

_____

_____

_____

_____

_____

_____

_____

_____

ESOL CLASS NAME _____

PHRASE MATCHING **Match the first half of the phrase in the left column with the second half in the right column.**

PARAGRAPH ONE:

1. Positive thinkers live a.

ESOL CLASS NAME _____

Day 12 Use yesterday's story, "Positive Thinking Helps Us Live Longer," to help you

ESOL CLASS NAME _____

<u>ACADEMIC WRITING</u> Turn each negative thought below into a positive thought. *(the first one has been done for you)*

Negative----------

ESOL CLASS

DAY 15 **CHECK-UP/ WRAP-UP**

CHECK-UP

Take a few moments to go back through your packet to be sure that you have completed the following: